

## Reading Skills Taught | Overview

	Pre-Reading*	Basic Reading*	Fluent Reading*
<b>Phonics</b> Systematically builds from no reading to confident reading at 90 words per minute.	<ul> <li>Spell child's name</li> <li>Recognize A through Z</li> <li>Recognize a through z</li> <li>Learn all letter sounds and 20 sight words to read 10 leveled readers</li> </ul>	<ul> <li>Learn common spelling pattern(s) for all 44 sounds in English</li> <li>Learn 130 sight words</li> <li>Read 63 leveled readers</li> <li>Begin reading with fluency</li> </ul>	<ul> <li>Learn more complex spelling patterns</li> <li>Learn 55 sight words</li> <li>Read 30 leveled readers</li> <li>Practice automatic word recognition</li> <li>Build reading speed to 90 words per minute</li> </ul>
Comprehension & Vocabulary Developsvocabularyand critical thinking skills through rich reading experiences.	<ul> <li>Read along and understand 26 nursery rhymes</li> <li>Read along and understand 26 alliterative books</li> <li>Read along and understand 22 Read-along books</li> <li>Learn 308 target vocabulary words</li> </ul>	<ul> <li>Read along and understand 16 Traditional Tales</li> <li>Learn78targetvocabularywords</li> <li>Learncommonwordstructureas clues to the meaning of words</li> </ul>	<ul> <li>Read along and understand 54 Read-along books</li> <li>Learn 262 target vocabulary words</li> </ul>
Language Concepts Introduces concepts of written language (from letters and pictures to basic grammar and the writing process).	<ul> <li>Understand print (left-to-right, letters, pictures, words, text)</li> <li>Develop understanding of parts ofspeechandsentencestructure</li> <li>Learn about the writing process through drawing, dictating, and writing</li> </ul>	<ul> <li>Learn basic grammar concepts, suchassentences, capitalization, and punctuation</li> <li>Learn about the writing process through different types of text</li> </ul>	<ul> <li>Learn parts of speech (such as nouns, verbs, and adjectives) and parts of words (such as prefixes and suffixes)</li> <li>Learn about the writing process (such as prewriting, drafting, revising, and editing)</li> </ul>
Phonological Awareness Develops awareness of individual sounds in words, such as /k//a//t/ in cat.	<ul> <li>Break words into individual sounds (cat to /k/ /a/ /t/)</li> <li>Blend individual sounds into words (/k/ /a/ /t/ to cat)</li> <li>Change a sound in a word to make a new word (cat to bat)</li> </ul>		



# Math Skills Taught | Overview

	Pre-Math & Science*	Basic Math & Science*	Fluent Math & Science*
Numbers and Operations Teaches number recognition,placevalue, counting,andarithmetic computation.	<ul> <li>Recognize, order, and write numbers 0 through 20</li> <li>Order, count, and sequence numbersto 100byonesandtens</li> <li>Use strategies to compare group size (more than, less than, or equal to)</li> </ul>	<ul> <li>Read, write, and count numbers up to 100</li> <li>Learn place value of 2-digit numbers, including 2-digit number comparison</li> </ul>	<ul> <li>Understand odd and even numbers</li> <li>Understandplacevalueof3-digit numbers,includingcomparison of two 3-digit numbers</li> <li>Use advanced skip counting</li> </ul>
Operations and Algebraic Thinking Teaches arithmetic computation.	<ul> <li>Use objects, drawing, etc., to represent addition and subtraction</li> <li>Add and subtract within 10, includingsolvingwordproblems</li> <li>Fluently add and subtract within 5</li> </ul>	<ul> <li>Solve word problems up to 20</li> <li>Apply commutative and associativepropertiesofaddition</li> <li>Understandtherelationsbetween addition and subtraction</li> <li>Solve addition and subtraction problems within 20</li> <li>Fluently add and subtract within 10</li> <li>Add 2-digit and 1-digit numbers with and without regrouping</li> <li>Add three 1-digit numbers</li> <li>Subtract 2-digit numbers with and without regrouping</li> </ul>	<ul> <li>Solve word problems within 100</li> <li>Fluently add 2-digit numbers</li> <li>Use repeated addition as a strategy to introduce multiplication</li> <li>Add three 2-digit numbers with regrouping</li> <li>Subtract 3-digit numbers with regrouping</li> <li>Fluentlyaddand subtract 3-digit numbers without regrouping</li> <li>Explain addition and subtraction strategies</li> <li>Understand beginning division</li> </ul>
Measurement and Data Developsafoundational understanding of measurement,time,and money.Preparesstudents to analyze data.	<ul> <li>Compare, classify, and describe measurable attributes of objects</li> <li>Use digital and analog clocks to tell time to the hour</li> <li>Identify coins and their value</li> </ul>	<ul> <li>Use digital and analog clocks to tell time to the half-hour</li> <li>Use nonstandard units to measure length</li> <li>Represent data through tally marks, graphs, and Venn diagrams</li> <li>Identify equivalent sums of money and coin value</li> </ul>	<ul> <li>Measure and estimate using standard units of length</li> <li>Use number lines to represent whole numbers</li> <li>Use digital and analog clocks to tell time to the minute</li> <li>Solve word problems using money</li> <li>Represent data through picture graphs and bar graphs</li> </ul>
<b>Geometry</b> Teaches properties of shapes,positioning,and theidentificationofparts of regions or groups.	<ul> <li>Identify basic shapes regardless of their orientation and environment</li> <li>Learn about positioning</li> <li>Understand similarities and differences in 2- and 3-dimensional shapes</li> </ul>	<ul> <li>Partition shapes into 1/2, 1/3, and 1/4</li> <li>Identify line of symmetry</li> </ul>	<ul> <li>Partition shapes into equal parts (up to 1/12)</li> <li>Find the perimeter</li> </ul>



# Science Skills Taught | Overview

	Pre-Math & Science*	Basic Math & Science*	Fluent Math & Science*
Science as Inquiry Provides context and hands-onexperiencesusing the scientific method.	<ul> <li>Scientist biographies</li> <li>Science investigation</li> <li>Observe a simple system over time</li> </ul>	<ul> <li>Scientist biographies</li> <li>Science tools</li> <li>Science experiments</li> </ul>	<ul> <li>Scientist biographies</li> <li>Science experiments</li> </ul>
<b>Physical Science</b> Developsunderstanding of matter and materials, force, and energy.	<ul> <li>Materials, solids, and liquids</li> <li>Push/Pull</li> <li>Magnets</li> </ul>	<ul> <li>Solid, liquid, gas</li> <li>States of water</li> <li>Properties of gravity</li> </ul>	<ul> <li>Changes in matter</li> <li>Simple machines</li> <li>Sources and properties of light</li> <li>Electricity</li> <li>Heat sources, uses, and movement</li> <li>Sound waves, pitch, and volume</li> </ul>
Life Science Developsunderstanding of living things: plants, animals,andecosystems.	<ul> <li>Living and nonliving</li> <li>Plants and animals</li> <li>Five senses</li> <li>Ecosystems: desert, ocean, mountain, and rainforest</li> </ul>	<ul> <li>Food chains</li> <li>Respiration</li> <li>Function and use of plants</li> <li>Classify animals by structure and what they eat</li> <li>Additional ecosystems</li> </ul>	<ul> <li>Traits of living things</li> <li>Plant lifecycle and growth</li> <li>Animal lifecycle and growth</li> <li>Social insects</li> </ul>
Earth and Space Science Developsunderstanding ofastronomy,meteorology, seasons, air, hydrology, and geology.	<ul> <li>Sun, moon, constellations</li> <li>Seasons</li> <li>Water and clouds</li> </ul>	<ul> <li>Earth</li> <li>Weather, weather tools, and patterns</li> <li>Properties of air</li> <li>Properties and sources of water</li> <li>Rocks</li> </ul>	<ul> <li>Sun, moon, earth</li> <li>Moon patterns</li> <li>Water cycle</li> <li>Fossils</li> <li>Dinosaurs</li> <li>Rock cycle</li> <li>Soil</li> </ul>
Personal and Social Perspectives Developsunderstanding of environment, conservation, health, safety, observation, and inventions.	<ul> <li>Pollution and recycling</li> <li>Conservation</li> <li>Environments: Deserts, Mountains, Oceans, Rainforests</li> </ul>	<ul> <li>Uses of water</li> <li>Weather affects people and animals</li> <li>Care of earth, air, and water</li> <li>Lightning safety</li> <li>Health: germs, exercise, rest, teeth, and food</li> </ul>	<ul><li>Natural resources</li><li>Inventions</li></ul>