Waterford
Early
Learning®

Waterford Institute Releases New and Enhanced Reporting Tools

PRODUCT OVERVIEW

Waterford's reporting tools help teachers and administrators monitor student progress as students advance through Waterford's adaptive PreK–2 Reading and PreK–2 Math & Science curriculum.

With this product release, we have updated our reports to better support our new, cloud-based version of Waterford Reading and Waterford Math & Science. Based on feedback from teachers and administrators, we've also added several new or enhanced reporting features, including: showing student progress against their initial placement; showing student progress across all of the curriculum's instructional strands; a class area of difficulty report; and more.

Overall, these changes help provide more accurate and relevant information to teachers and administrators on student placement and progress.

NEW FEATURES

More Robust Class and Individual Placement Reports

Each student is tested at the beginning of Waterford Early Learning and is placed in the curriculum according to his or her performance on the placement test. Placement reports show the results from this first assessment.

New Instructional Strands: Placement Reports now show a student's placement in all of the curriculum's different instructional strands—not just one—along with the strand's level and difficulty. For Waterford Reading, the instructional strands include phonics, phonological awareness, comprehension and vocabulary, fluency, and language concepts. Waterford Math & Science's instructional strands are numbers and operations, operations and algebraic thinking, measurement and data, geometry, and science concepts. Including all the instructional strands helps paint a much bigger picture of a student's placement.

Improved Class and Individual Progress Reports

After students are placed and begin their individualized sequence, class and individual progress reports show students' progress through the curriculum.

Achievement Index: New reports represent a student's progress and placement in reference to their achievement index, instead of units.

Revised Progress Section: A student's current placement is now represented by the achievement index of the student's most recent objective. Within the Progress Report, teachers can see: the lesson the student is currently learning; curriculum already mastered due to placement; curriculum encountered so far; and curriculum left for the student to encounter. All of this is visible in a new layout that shows each of the levels side by side in one single progress bar.

New Location Section: Similar to the new Placement Report, teachers can now see a student's progress through all the instructional strands. This section shows a student's current level and to which difficulty the student has reached within the level.

Revised Objectives Section: The objectives section was revised to show the objectives students have encountered versus the ones they have mastered.

Product Usage: Students' usage time has been moved from the detail level to the usage summary section near the report header for easy access and improved readability.

New Area of Difficulty Reports

This is a new class-level report that gives teachers a view into whole class progress with actionable data to benefit overall lesson planning, targeted intervention and more. This report helps identify groups of students who would benefit from small group instruction or tutoring around a specific concept. It can also help identify gaps where the whole class could benefit in spending additional time and focus in Waterford Early Learning.

Product

Reports, Waterford
Reading, Math & Science

Available

August 4, 2014

Attention

- P–2 Teachers
- English Language Teachers (ELL)
- Curriculum Directors
- IT Administrators
- School Administrators

Not in the cloud yet?

Call 877.299.7997

or Email info@waterford.org

Complete tech notes

Get the full tech notes for details on bug fixes and requirements at

waterford.org/technotes

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