

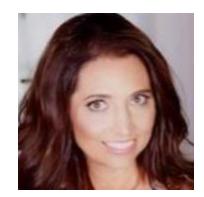
#### Managing the Admin Functionality in Waterford Reading Academy



Waterford.org is a national non-profit organization that seeks to blend the best aspects of learning science, mentoring relationships, and innovative technologies to form community, school, and home programs that deliver excellence and equity for all learners.



### Your Product Management Hosts



#### Dr. Shannan Reishus



**BJ Watkins** 



### Partner Success Advocates

#### PartnerSuccess@waterford.org



Sheila Montierth



**Sharee Wanner** 



Vanessa Newman



Mary Bates



## Agenda

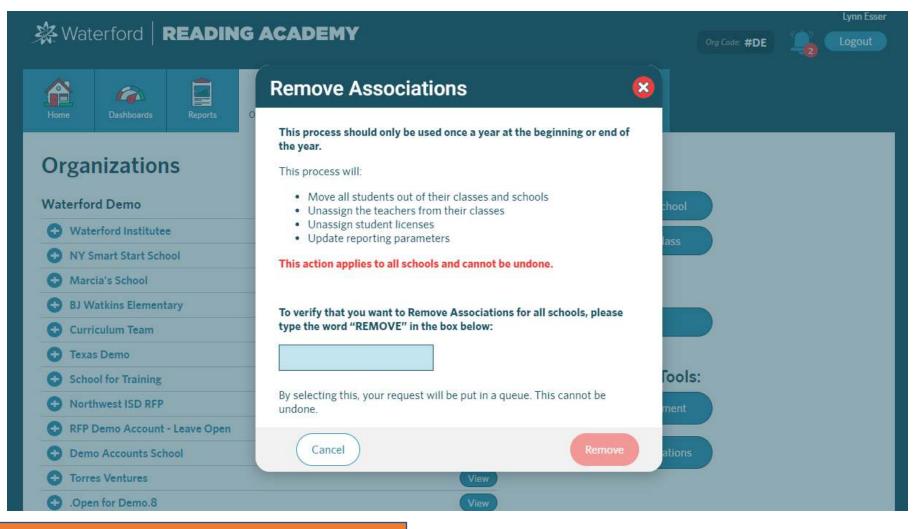
- Common Getting Started Tasks
- Features Your Staff Will Love
- Reports & Dashboards
- Help & Support



# **Getting Started Tasks**



### **Remove Associations**



Organizations > Remove Associations



# **Complete Implementation Form**

#### Includes questions about

- Timeline
- Rostering
- Hardware
- Network
- Your Questions

Need guidance? Schedule a Waterford Implementation Support meeting with our Tech Team

oout:	A Waterford READING ACADEMY	
Hi Michelle, Welcome back to Waterford.c returning partners and takes The form is intended to gath information on our supporte staff in the upcoming schoo	Hello and welcome to Waterford.org. This is a brief form for new and returning partners to gather key details for setting up your organization with Waterford.org software access. In this form we are intending to gather information to ensure you can meet the minimum requirements for a smooth and successful user experience surrounding network, hardware, and rostering requirements. Timeline to Start This section is to best project the timeline for completing implementation, when are you planning to start using the software with your. Please select your starting date*	ch is provided annually to all new and oftware access. Equally, you will find h learning experience for your students and
In this form you will see que - Projected start date for so - Rostering methods and de - Hardware minimum requin - Network permissions and - Scheduling a call with our	Rostering         This section is to gather details about how you plan to input rosters for your students and educators into the Waterford Reading Academy platform for access and student management.         How are you planning to roster your students and staff?*         Manual Text Entry/.csv or .xlsx import       Clever       Classlink with OneRoster       Other	
Click the link below to acce Form Link Here Should you have any addit for assistance. You can als Calendly Link Here	Hardware This section is to ensure compatibility with our minimum system requirements and specifications for your hardware. Our Waterford.org software is accessible to students and educators using either our downloadable mobile application, Waterford Reading Academy, on supported mobile devices listed below, or in the desktop browser experience in accordance with the supported minimum requirements listed below. What type of device/s will you be using for Waterford Reading Academy? *	wing Calendly link to schedule a support call 7-499-7997.
Best regards, Waterford.org Support   w	Laptop/Desktop Tablet Chromebook Can you confirm that you have reviewed the minimum requirements listed here and attest that your hardware meets these specifications?	
	O Yes O No O Not sure	



## Roster Students & Staff

- Enter people into Waterford Reading Academy via:
  - Clever
  - ClassLink
  - One Roster
  - Manual import



# **3<sup>rd</sup> Party Integrations**

- Work with your **tech department** to:
  - Determine sharing rules
  - Enable single sign on (SSO)









# **Manual Rostering**

- Download the template through Waterford Reading Academy
- Enter student & staff data
  - Assign to correct school, grade, and teacher
- Complete yourself or work with your Partner Success Advocate



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◯ Staff	1 2 Preferred Name	Username	nples: Password	User Grade	Email Address	School	
Ŭ	3 Cap	WAMRogers1234	Rogers1234	User Grade	rogers@waterford.ops	School	
Filter	4 Adi	WAMTomes1234	Tomes1234		tomes@waterford.ops	Waterford Academy	
Filters	5 Statue	WPSLang1234	Abcd1234		lang@public.waterford	Waterford Academy	
Schools	6 Bucky	MABarnes	MAOS	РК		Waterford Academy	
	7 Vision	TVShades845	7gT1	02		Waterford Academy	
Classes	8	Available	Options:				
Unassigned Students	10 Professed Name	Username	Password	User Grade	Email Address	School	
	Plain Alphanumeric text	Plain Alphanumeric text	Plain Alphanumeric text	IT, PR, TK,	Valid email	Plain Alphanumeric text	
Grade Level	·	For Staff: we recommend using their email	For Staff: Needs to be 8	PK, KG, 01, 02, 03, 04,			
		address For Students: we recommend adding an	characters long including one capital, mixed case alpha	10,11,12,13, PS, UG, Other			
Genders		acronym for your District - Ex: DISD xxxxxxxx	numeric and special	10,11,12,13,13,00,000			
Primary Languages			characters from list:				
			!@#\$%=^&*				
			For Students: at least be				
			four characters, no other				
	11 12 Supported Characters:	Supported Characters:	restrictions		-		
	a-z, A-Z	any non-whitespace character					

#### New! Confirm Sync: View Number of Rostered Students & Staff





#### Staff & Students > Select Filter Criteria

# **Schedule Onboarding Meeting**

- For new Partners
- Schedule Implementation Kick-Off Meeting
  - Tour of the program
  - Q&A
  - Review your Waterford Support Team
  - Provide resources for your staff
- Respond to Partner Success
   Advocate call / email





## Allocate Licenses

- Assign licenses to the schools within your district
  - District purchased vs. school purchased licenses

#### Monitor license allocation

- Number of licenses **purchased**
- Number of licenses **reserved** for each school (vs. unreserved)
- Number of licenses assigned to students (vs. unassigned) within each school



Reserved	= School
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	Image: Destribution of the sector of the	ions Staff & Students Courses & Goels	Resources & Messages & Notifications	Profile
Reserved = School	Information Settings Licenses	License Allocations Sup	port	
Assigned = Student			Total Assigned	Unassigned
	District Total 200 students	Purchased by District:	200 140	60
		Reserved: Total of schools below	185 135	50
		Unreserved: Shared across the district	15 5	10
	John Lennon School 60 students	Reserved from District.	60 0 45	15
		Purchased by School:	0 0	0
	Paul McCartney School 55 students	Reserved from District	55 0 30	25
		Purchased by School:	10 8	2
	George Harrison School 40 students	Reserved from District:	30 0 20	10
	( <u></u>	Purchased by School:	0 0	0
	Ringo Starr School 45 students	Reserved from District:	40 0 45	0
Organizations > View >	License Allocations	rchased by School:	0 0	0

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## License Usage Rules

- 1. Licenses purchased by the school are used first
- 2. Next come district reserved licenses
- 3. District unreserved (floating) licenses
- 4. New! If none of the above licenses are available, an error message will appear when assigning a course to a student.



# **Assign Courses to Students**

• Choose what courses students can access:

- **SmartStart** > integrated PreK reading, math, and science
- **Early Reading** > adaptive PreK-2 reading
- Early Math & Science > adaptive PreK-2 math & science
- Assessment > Waterford Assessment of Core Skills PreK-2

#### • Default usage goals:

- PreK-Kindergarten:
  - 15 minutes per day / 5 days per week
- Grades 1-2
  - 30 minutes per day / 5 days per week

Courses & Goals > Filter to the correct View > Choose Course



#### New! Coming Soon! Create Tags for Easy Grouping / Reporting

#### • What is a Tag?

- A **Tag** provides district admins with the ability to add a tag for easy grouping and reporting. Examples may include:
  - RTI / MTSS
  - English Learner
  - Special Education
  - Head Start



### Manage Tags at District Level

	Home	Dashboards	Reports	Organizations	Staff & Students	عمل المعلم ال المعلم المعلم المعلم Courses & Goals	Resources & Activities	Messages & Notifications	Profile
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	Tag: Tag: Tag:	Add T Head Star MTSS Add new 1	rt						
Organizations > View	> Tag	Man	ager				Save	Cancel	



# Features Your Staff Will Love

Cool Things You Should Know About



# Enable Spanish Language Support

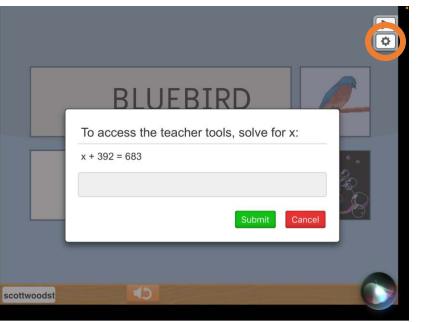
- What is Spanish Language Support?
  - Repeat audio instructions in Spanish + additional context in Spanish
  - Enable on a student-by-student basis



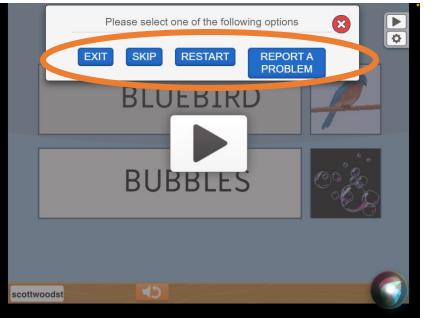
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	Middle Name					Prim	ary Class* (	Pepe			•			
	Last Name*	В							Add Another Cl	ass				
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	Unique ID*	58594958												
	Gender	Unspecified												
	Email Address					_								
Prin	nary Language	Spanish							Head Start		0			
	Grade*	Kindergarter	n		•)				Add tag					
Stude	ent Username*	qapepe												
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### **Report a Problem**

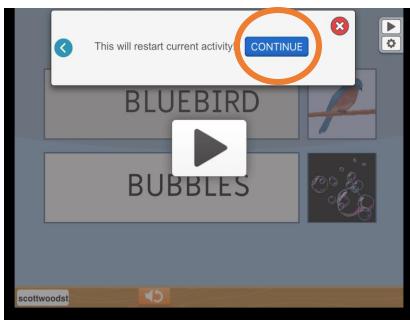
#### 1. Click on Settings



#### 2. Choose...



#### 3. Tap Continue



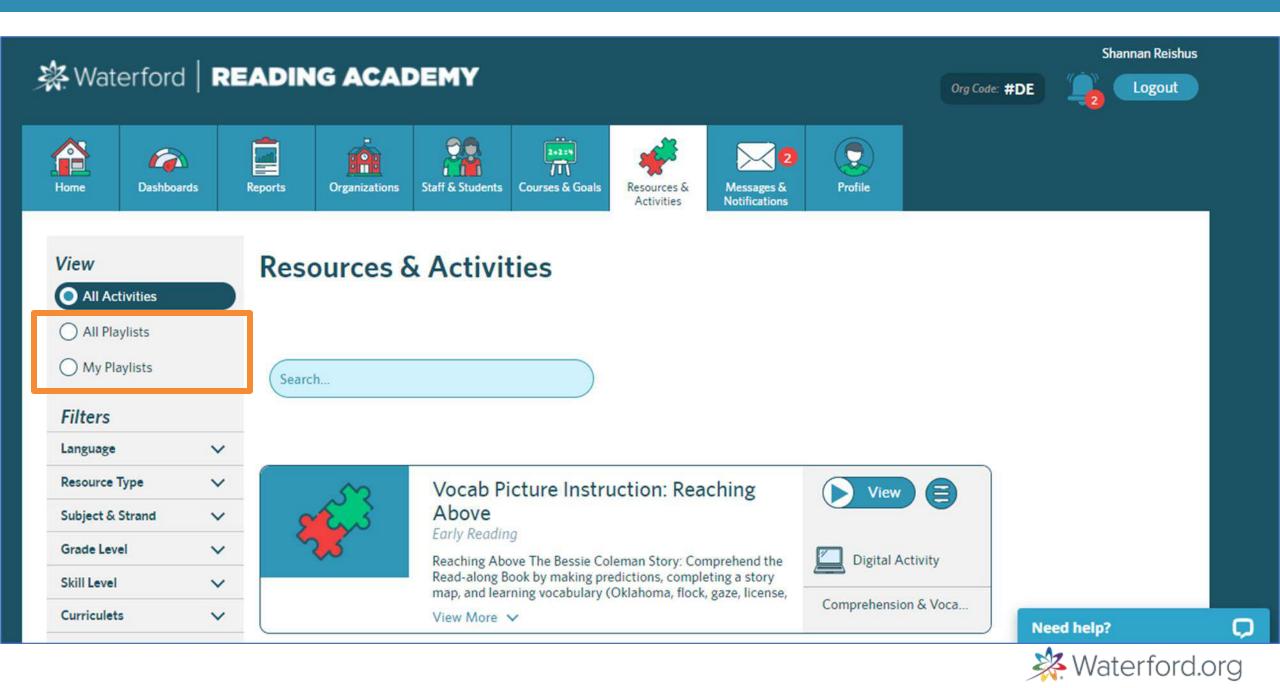


## Waterford Playlists

- A group of digital Activities organized into a sequence to meet a specific learning objective
- Used to introduce a concept or differentiate instruction

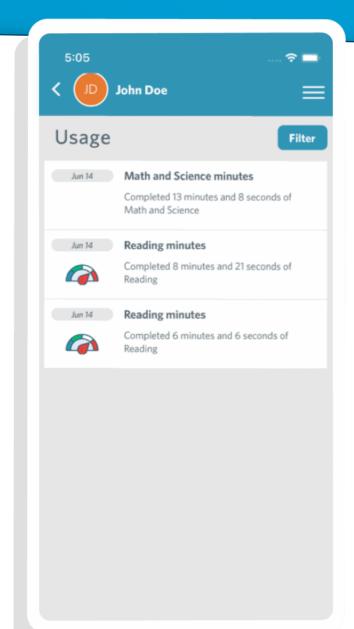
\*Replaces Classroom Advantage which was formerly sold separately.





## Waterford Mentor

- A family app
- Automatically shares personalized progress updates and tips with each student's family in English or Spanish
- Empowers families with a collection of over 1,300 resources in English and Spanish





Home	Dashboards	Reports	Organizations	Staff & Students	Courses & Goals	Resources & Activities	Messages & Notifications	Profile			
View Studen Studen Staff Filters Schools Classes Classes Unassigned Tags Grade Leve Genders Primary La	orgerson Scho d Students	Sta	Torgerson Schoo aff & Stu rch ults / 1 Selected elect All , Pepe	udents				student to ena w Mentor Log Add N Mov Delet Resta	Codes Codes Our class is use which is both a The website is take sessions; progress & acc educational res The Waterford families to mon achievements a	aterford Mentor, ing Waterford Mentor, website and an App. where: students can parents can monitor cess thousands of sources. Mentor app allows nitor usage, progress, & receive messages.	<b>DECITION</b> 1) Go to "mentor.waterford.org" on a computer or tablet, and/or install the "Waterford Mentor" app for iOS or Android         2) Sign up and create a password (you use the same credentials for the website & app)         3) On the My Household screen, click the "Have a Mentor Code" tile, and enter the unique code below to link your child (in the app click the "+" to enter the code):
								Ma	Pepe B		Code: mea71f8a



# **Reports & Dashboards**



### **District Dashboards & Reports**

Home	Dashboards	Reports	Organizations	Staff & Students	تر کی کی ک	Resources & Activities	Messages & Notifications	Profile			
View Distri Schoo Class Stude	ols es ents	Repoi	orts rt Selector Iters to apply and ct Reports	t then choose a	report below.						
Early Early	Reading Math & Science			Level Open • Monthly count of students location by curriculum segments. • Allows "drill down" to see which students are within which segments. • Can quickly show progress/growth.							
		é	<u>ب</u>	<ul> <li>Jsage</li> <li>School and H</li> <li>Month by mo</li> <li>Useful for qu</li> </ul>		tudents usage.		Open			
Repo	rts > Vie	ew > C	pen								



## **District Completion Level Report**

#### Level Report

Reports

Waterford Early Learning: Reading

completion rever	Aug	Sep	Oct
Pre-Reading 1			
Pre-Reading 2			
Pre-Reading 3		1	1
Basic Reading 1			
Basic Reading 2			
Basic Reading 3			
Fluent Reading 1			
Fluent Reading 2			
Fluent Reading 3			
	Pre-Reading 2 Pre-Reading 3 Basic Reading 1 Basic Reading 2 Basic Reading 3 Fluent Reading 1 Fluent Reading 2	Aug       Pre-Reading 1       Pre-Reading 2       Pre-Reading 3       Basic Reading 1       Basic Reading 2       Basic Reading 3       Fluent Reading 1       Fluent Reading 2	AugSepPre-Reading 1Pre-Reading 2Pre-Reading 31Basic Reading 1Basic Reading 2Basic Reading 3Fluent Reading 1Fluent Reading 2

#### Number of students in each level at the end of each month

#### **Reading Grade Level Goals**

- Pre-Reading:
- Basic Reading 1:
- **Basic Reading 3:** End of Grade 1
- Fluent Reading:
- Fnd of Pre-K
- End of K

  - End of Grade 2

#### Math & Science Grade Level Goals

- Pre-Math & Science 2: •
- Basic Math & Science 2:
- Fluent Math & Science 2:
- Fnd of K End of Grade 1 End of Grade 2



# **District Usage Report**

Usage Repo		: Readinį	g													۷ Aug
School	Total Students	Average Usage	Total Usage					Aver	age m	inutes	per m	onth				
	student	s Minutes	Minutes	Au	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug
Andy B's Scho																
Arkansas DESE	1	12	12												12	
BJ Watkins Elementary	6	57	339	18	7	5	2				3		228	66		
Chris Robertson Elementary	1	4	4	3		1										
Chuck's Demo School	1	16	16							16						
eff Eschler lementary	2	20	41	9					22							
oseph's School	1	21	21	2				4	12					2		
KathrynPersch School	1	101	101				101									
Kiisel Family School	1	225	225										64	161		
Partnerships Demo School	з	4	11	4												

#### **Usage Goals**

#### **PreK-Kindergarten:**

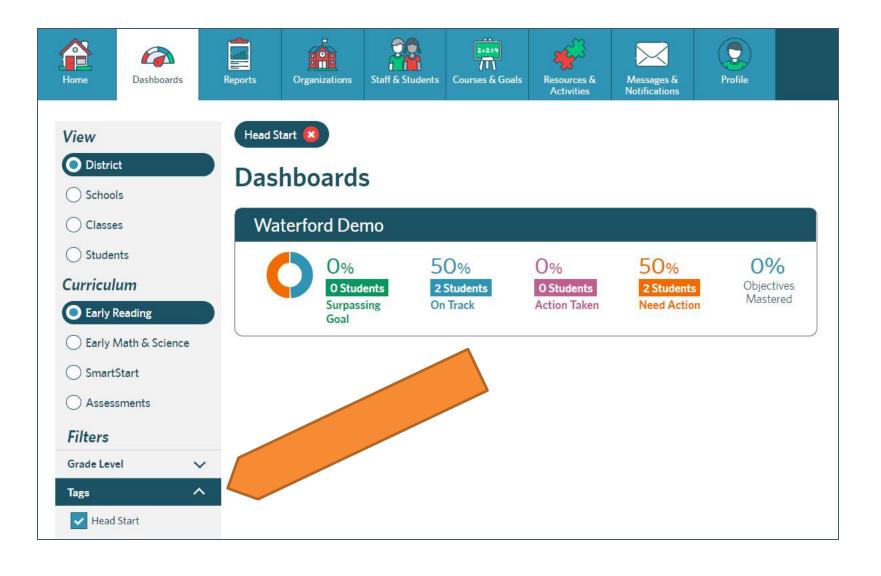
 15 minutes per day / 5 days per week

#### Grades 1-2

• 30 minutes per day / 5 days per week



### Dashboards





# Help & Support



New! Context	ual Help	Help Categories LiveChat suggested articles
Waterford       READING ACADEMY         Image: Description of the provide the provided the provide the provided the provide the provided the provide the provided th	Lynn Esser Org Code: #DE Logout Messages & Profile	ORGANIZATIONS TAB Importing Staff and Student Information
Organizations Waterford Demo View • Waterford Institutee View	Add New School Add New Class	ORGANIZATIONS TAB Customizing Student Transfer
NY Smart Start School     View       Marcia's School     View       BJ Watkins Elementary     View       Curriculum Team     View       Texas Demo     View	Rostering:	Settings (District Administrator Only)
<ul> <li>School for Training</li> <li>View</li> </ul> <ul> <li>View</li> <li>View</li> </ul> <li>View</li> <ul> <li>View</li> <li>View</li> <li>Pomo Account - Leave Open</li> <li>View</li> <li>Demo Accounts School</li> <li>View</li> </ul>	End-of-Year Tools: Reset to Placement Remove Associations	ORGANIZATIONS TAB Removing Associations
➡ Torres Ventures     View       ➡ .Open for Demo.8     View       ➡ KathrynPersch School     View       ➡ Outreach     View       ➡ Sales Team Demo School     View		Find articles Powered by HelpDocs
Waterford Board Demo     View       Demonstration School     View		?

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# Help.Waterford.org

#### HELP GUIDES > DEGETTING STARTED HUB

#### **Getting Started Hub**

#### Getting Started Hub for Students

Welcome to the Getting Started Hub for Waterford students! Here you'll find a collection of instructions for helping your students use and get the most out of the Waterford curriculum. Click on the t...

#### Getting Started Hub for Teachers

Welcome to the Getting Started Hub for Waterford teachers! Here you'll find a collection of instructions for setting up your students to use the Waterford curriculum. Click on the titles below for he...

#### Getting Started Hub for Administrators

Welcome to the Getting Started Hub for Waterford administrators! Here you'll find a collection of instructions for what your school or district needs to set up and use the Waterford curriculum. Click...



# **Support Options**



help.waterford.org



Live Chat



Tech Support: <a href="mailto:welsupport@waterford.org">welsupport@waterford.org</a> General Support: <a href="mailto:partnersuccess@waterford.org">partnersuccess@waterford.org</a>



877.499.7997



### Partner Success Advocates

#### PartnerSuccess@waterford.org



Sheila Montierth



**Sharee Wanner** 



Vanessa Newman

Mary Bates



# Thank you!

Have a great school year!

