

## ***Camp Consonant*<sup>TM</sup> Step-By-Step Learning Process**

### **Level 1**

- Letter instruction
- 26 capital letter lessons
- 6 ABC “clue” word Songs
- 26 lower case letter lessons
- Phonemic and phonological awareness activities
- Define “vowel” & define “consonant”
- Listening comprehension activities
- Phoneme segmentation of 3-letter, closed syllable words
- Blend C-V-C, closed syllable words
- Short vowel word patterns reading passages
- “Sight” word instruction – introduce pre-primer words
- Sentence instruction
- “Qu” instruction
- Digraph instruction
- Double consonants (twin endings) f, l, s, z
  
- Word pattern: “all”
- Suffix –s in closed syllables

### **Level 2**

- Concept of a syllable
- Closed syllable instruction
- Word patterns instruction: ang, ing, ong , ung
- Word patterns instruction: ank, ink, onk, unk
- Practice primer sight words
- Two-letter blends in closed syllables
- Closed syllable rule breakers: ild, ind, old, ost, olt
- 3-letter blends in closed syllables
- Blends with digraphs in closed syllables
- Trigraph – TCH

- Syllable division rules for closed syllables
- Practice first sight words
- Schwa in closed syllables instruction
- Spelling concept – “IC” at the end of a multi-syllabic closed syllable word
- Spelling concept – the blend “CT” in a closed syllable word
- Multi-syllabic words combining closed syllables
- Suffix –s & -es to unchanging basewords with closed syllables
- Practice second sight words
- Suffix –ed & -ing added to unchanging basewords with closed
- Suffix ending –ed as /d/ or /t/
- Vowel-consonant-e Syllable (Silent ‘e’)
- Combining closed & vowel-consonant-e syllables to form two-syllable words
- Multi-syllabic words combining closed & vowel-consonant-e syllables
- Vowel-consonant-e syllable exception: “ive”
- Spelling concept – Spelling with the “K” and “C” at the beginning of a word

### **Level 3**

- Open syllable – one syllable words
- Digraph “ph”
- Y as vowel at the end of one syllable word
- Y as vowel at the end of two syllable words where first syllable is closed or open
- Practice combining open syllables with closed syllables and vowel-consonant-e syllables to form two syllable words
- Multi-syllabic words combining open, closed and vowel-consonant-e syllables
- Alternate sounds – soft c & soft g
- Practice third sight words
- A and I in unaccented, open syllables
- Vowel team overview
- Vowel team instruction : “ai” and “ai”
- Vowel team instruction : “ee,” “ey,” and “ea”
- Vowel team instruction : “oa” and “oe”
- Vowel team instruction : “ue” has two different sounds

- Diphthong overview
- Diphthong instruction: “oi” and “oy”
- Diphthong instruction: “au” and “aw”
- Diphthong instruction: “ou,” “ow,” and “oo” – all have more than one sound
- Diphthong instruction: “eu,” “ew,” and “ui”
- Consonant-l-e syllable instruction
- Consonant-l-e syllable exception instruction
- R-controlled syllable in one syllable words
- R-controlled: “ar,” “or,” and “er” at the end of two-syllable words
- R-controlled: “ar” and “or” exceptions
- Rule-breaker: vowel and “para”
- Combining r-controlled syllables with other syllable types
- Homophone instruction
- Combining all types of syllables instruction